

Buckinghamshire Secondary Transfer Test

Familiarisation Booklet 2018 Entry

Information

This familiarisation booklet is designed to give you and your parents information about the Buckinghamshire Secondary Transfer Test so that:

- you can see what the tests will look like
- you can become familiar with the symbols and phrases used in the tests
- you and your parents can understand what happens during the test sessions
- you can see examples of what will be tested
- you can see examples of the different ways you will need to answer questions.

This booklet also includes examples to show the range of skills you will need to complete the test and how the questions need to be answered. This familiarisation booklet only gives some examples and your actual tests may not include all the question types included here.

Note for parents: Although there are products on the market claiming to provide practice for CEM tests, there are no commercially available practice papers, materials or services written by CEM (the test provider). CEM does not recommend that parents purchase or subscribe to any commercially available materials. The Secondary Transfer Test is designed to enable all children to demonstrate their academic potential without the need for excessive preparation. Tutoring is therefore not required or recommended.

Information about the answer sheets

- The answer sheets that you will complete during the two test sessions will be scanned by a computer so it is very important that you complete your answers by marking each answer box clearly.
- Please read the instructions on page 2 carefully and make sure that you complete your answers on the answer sheet correctly.

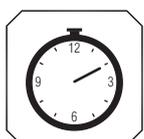
Information about the question booklets

- The page number is in the top corner of each page.
- The title of each section is on the top line of each page.
- The timings for each section are shown on the example pages.

Instructions at the bottom of the pages tell you:

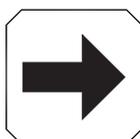
- If you can continue to the next page
- When you should wait for instructions before you turn the page
- When you have reached the end of a section and you should wait for instructions.

The following symbols and phrases are used in the test question booklets.



Symbol Description:

How much time you have for the section.



Symbol Description:

Go to the next page.



Symbol Description:

Do not turn the page until you are told to do so.



Symbol Description:

Stop working and wait until you are given instructions.

What happens during the tests

- There are two test papers. Each lasts for about one hour.
- Instructions are given by an audio soundtrack. You need to listen carefully so that you know what to do.
- Before each test paper begins, you will be asked to write your full name on the front of the question booklet.
- You will be asked to check that your name, date of birth and other details are written correctly on the front page of the answer sheet and to write your full name in the box provided. If there are any mistakes you need to raise your hand to let your teacher know.
- Each test paper has several sections. Each section is timed separately. You will be told when to start and stop each one.
- At the start of each section in the test there are examples describing how to answer the questions.
- On the test papers the example questions are numbered using Roman numerals from i up to vi. On the audio soundtrack the numbers are read aloud as follows:
i means one ii means two iii means three iv means four v means five vi means six
- Within each section, you can look back at the examples page as often as you wish.
- Before each section starts, you will be told how much time you will have for that section.

What you need for the tests

- You will need an HB pencil, an eraser and a pencil sharpener. You need to use an HB pencil so that your answers are clear and can be marked.

You will NOT be allowed to use the following:

- a ruler, a calculator, scrap paper, a protractor. Mobile phones, smart watches, any potential technological or web enabled sources of information, must **NOT** be taken into the examination. If a device is found, it will be confiscated for the duration of the test.

Answering the questions

- All of your answers must be completed on the **separate answer sheet**. You should **not** write your answers on the question booklet because anything you write on the question booklet will not be marked.
- Complete your answer by marking the appropriate box.
- Mark only one answer for each question. The right and wrong ways to answer the questions are shown below:

<p>The RIGHT way to mark your answers on the answer sheet</p>  <p>is the RIGHT way</p>	<p>The WRONG way to mark your answers on the answer sheet</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  <p>is the WRONG way</p> </div> <div style="text-align: center;">  <p>is the WRONG way</p> </div> </div> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  <p>is the WRONG way</p> </div> <div style="text-align: center;">  <p>is the WRONG way</p> </div> </div>
--	---

- The right way to mark your answer sheet is shown above. It is important that you do not mark your answers in any other way as the computer will only be able to scan an answer which has been marked correctly.
- You will be given a reminder of the right way to mark your answers on the top of the answer sheet.
- Always use an HB pencil to answer the questions so that your answers are clear and can be marked. If you make a mistake rub it out. Do not cross out mistakes.
- You can use the question booklet for rough working, but you should not write any working out on the answer sheet.
- You should try to answer as many questions as you can. If you find a question that you cannot answer, move on to the next question until you reach the end of the section.
- You will not lose marks for incorrect answers.
- If there is time left at the end of a section, you can go back and answer any questions you have missed, but within that section only.

Now use the example answer sheet on page 7 to answer the following questions:

Questions that test Verbal Ability

Reading

In each of the following sentences, there is a word missing. Please complete each sentence by selecting one word from the options A-E. Mark your answer on the answer sheet.

A	B	C	D	E
quiet	visit	people	hotel	tourist

Buckingham Palace is one of the most famous **Example i** attractions in London.

The correct answer is E, tourist. The answer E has been marked for you on the answer sheet on page 7.

A	B	C	D	E
demolish	notice	celebrate	find	show

Alisha was organising a surprise party to **Question 1** Grandpa's birthday.

Mark your answer on the answer sheet.

Comprehension

Carefully read through the passage of writing and answer the questions that follow. Mark your answer on the answer sheet by choosing one of the options A-D.

Mother's Day probably has its origins in Greek or Roman times. In more recent centuries, it has marked occasions when servants were granted an afternoon off work to visit their mothers. A commercial element has added a contemporary twist to the tradition with the advent of Mother's Day cards.

Example i

When does the passage suggest that the tradition of Mother's Day began?

- A** No-one can guess when it may have started.
- B** It is a modern invention.
- C** It is likely to date back to Ancient Rome or Greece.
- D** Last century, when servants were given time off work to see their mothers.

The correct answer is C. The answer C has been marked for you on the answer sheet.

1 What does the author say about the effect of Mother's Day cards on this tradition?

- A** They provide a money-making opportunity.
- B** They have brightened up the celebrations.
- C** They have twisted the real meaning of Mother's Day.
- D** They are not necessary for this historic celebration.

Mark your answer on the answer sheet.

Word Choice

Select the word that means the **OPPOSITE** of the word on the left. Mark your answer on the answer sheet by choosing one of the options A-E.

Example i

A	B	C	D	E
cheap	tiny	lively	terrible	happy

enormous

The correct answer is B, tiny. The answer B has been marked for you on the answer sheet.

1 adore

A	B	C	D	E
despise	insist	avoid	finish	shout

Mark your answer on the answer sheet.

2 decline

A	B	C	D	E
believe	discover	control	accept	suggest

Mark your answer on the answer sheet.

Questions that test Numerical Ability

Maths 1

Example i

Jane is driving from Manchester to Birmingham, when she sees a road sign.

The road sign says

Birmingham 49 miles

The distance from Manchester to Birmingham is 87 miles. How many miles has she already driven?

The answer is 38. The answer 38 has been completed for you on the answer sheet.

The number 38 is written in the top boxes and the corresponding digits are marked below.

1 In a survey of Year 6 pupils, 25% said their favourite colour was red. If 16 pupils said red, how many pupils are there in Year 6?

Complete the answer on the answer sheet.

2 I think of a number N. I add 5 to N and then multiply the answer by 3. The result is 84. What is the number N that I first thought of?

Complete the answer on the answer sheet.

Maths 2

Sports Day

Name	Gender	100m race Time (seconds)	Ball throw Distance (metres)
Kirsty	Girl	25	2.5
Tariq	Boy	18	3.1
James	Boy	21	3.4
Jade	Girl	23	2.8
Samantha	Girl	27	3.6

A	B	C	D	E
Kirsty	Tariq	James	Jade	Samantha

Examples i and ii

Example i threw the ball the furthest distance and **Example ii** threw the ball the shortest distance.

The correct answer for **Example i** is E, Samantha.

The answer E has been marked for you on the answer sheet.

The correct answer for **Example ii** is A, Kirsty.

The answer A has also been marked for you on the answer sheet.

Questions 1 and 2

Now complete the following questions taking care that you mark your answers on the answer sheet on a separate line for each question number.

Question 1 was the fastest girl and **Question 2** was the fastest boy in the 100m race.

Mark your answers on the answer sheet.

Questions that test Non-verbal Ability

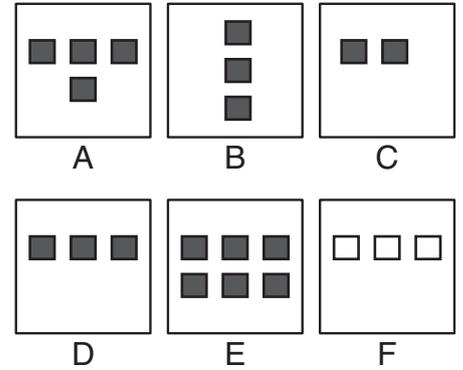
Pictures

There is a set of pictures on the left with a missing picture shown by a question mark. Pick one of the pictures from the right to complete the set.

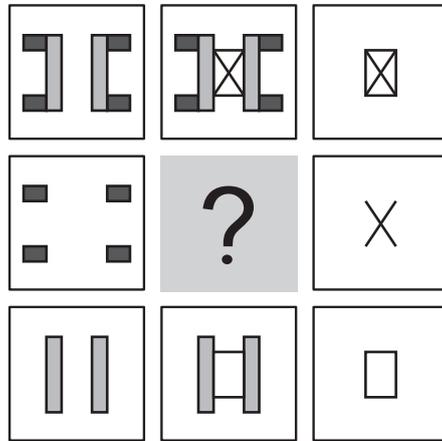
Example i



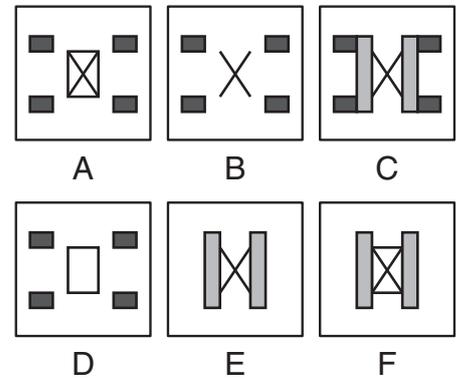
The correct answer is D.
The answer D has been marked for you on the answer sheet.



Example ii



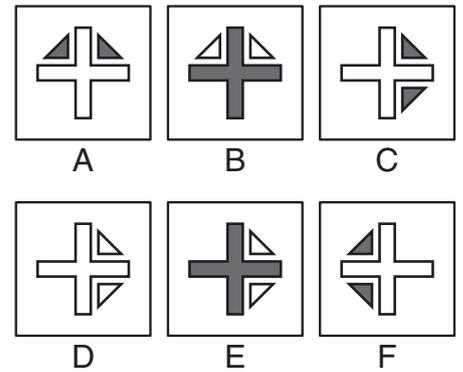
The correct answer is B.
The answer B has been marked for you on the answer sheet.



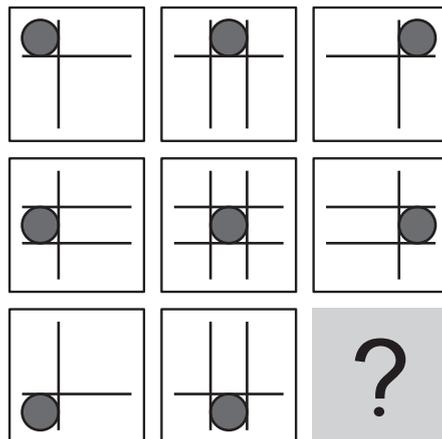
1



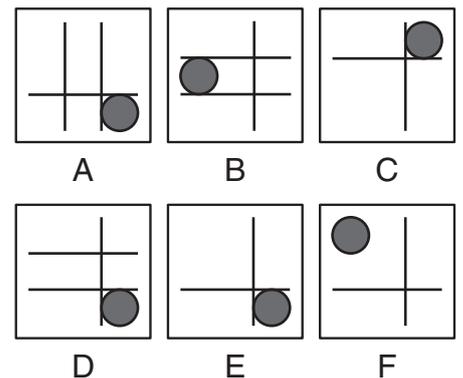
Mark your answer on the answer sheet.



2



Mark your answer on the answer sheet.





654321 (08)

Pupil ID : 12345
 Pupil Name : Forename (s) Surname
 Date of Birth : DD/MM/YYYY
 Venue : School Name



Instructions

1. Check that you are marking the answer for the correct question number.
2. Mark ONE answer only for each question in your test booklet.
3. Mark the boxes like this
4. Use an HB pencil and rub out any errors thoroughly.

Please write your name here:

Reading Example page 3

i (A) (B) (C) (D) (E)

Question page 3

1 (A) (B) (C) (D) (E)

This is how you should complete your answer.

Comprehension Example page 3

i (A) (B) (C) (D)

Question page 3

1 (A) (B) (C) (D)

Maths 1 Example page 4

i

3	8
0	0
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	<input checked="" type="checkbox"/>
9	9

Maths 2 Examples page 5

i (A) (B) (C) (D) (E)

ii (A) (B) (C) (D) (E)

Questions page 5

1 (A) (B) (C) (D) (E)

2 (A) (B) (C) (D) (E)

Remember to check the question number when marking your answer.

Word Choice Example page 4

i (A) (B) (C) (D) (E)

Questions page 4

1 (A) (B) (C) (D) (E)

2 (A) (B) (C) (D) (E)

Questions page 4

1

0	0
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9

2

0	0
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9

Remember to mark your answer in the boxes.

Pictures Examples page 6

i (A) (B) (C) (D) (E) (F)

ii (A) (B) (C) (D) (E) (F)

Questions page 6

1 (A) (B) (C) (D) (E) (F)

2 (A) (B) (C) (D) (E) (F)

The correct answers are printed on the reverse of this answer sheet.

Frequently Asked Questions

What should I do if I make a mistake when completing the answer sheet?

- If you change your mind about an answer, rub it out thoroughly and mark your new answer clearly.
- Page numbers have been included on the answer sheets to help you keep your place. However, if you have mistakenly marked your answers on the wrong question numbers or if you have completed the wrong section, please raise your hand and a teacher or invigilator will advise you what to do.
- You will not be given extra time to correct mistakes.

For questions like those in the Maths 1 section, do I need to mark my answer as well as write the numbers?

- Yes, it is very important that you mark the boxes, as it is the boxes which will be scanned by a computer.

For questions like those in the Maths 1 section, does it matter which column I write and mark my answer in?

- Yes, when you answer questions like these, please make sure that you answer in tens and ones. For example, if you wanted to write the answer '8', you would need to write '08' in the top boxes and mark the digits in the boxes underneath.



If a question has two or more parts do I mark my answer on the same line on the answer sheet?

- No, on the answer sheet, each question has a separate question number. On the answer sheet you need to mark your answer for each part next to its corresponding question number, as shown in the Maths 2 section.

Answers

Reading	Comprehension	Word Choice	Maths 1	Maths 2	Pictures
1. C	1. A	1. A	1. 64	1. D	1. C
		2. D	2. 23	2. B	2. E